

Building Blocks Tips Week 3

Week 3

Whole Group- (WG)

- Demonstrate counting (whole group): Remember: Bring counters out one at a time. Show one, say 1; show two, say 2 etc., (so children what “one” looks like)
- You might vary the speed, quantity and type of counter for this activity.

SMALL GROUP (SG)



Make Number Pizzas (or call it “Twin Pizzas”) pg. 40

Make sure to say "I am putting **SOME** (don't say number) toppings on **my** pizza, can you make your pizza with the same **NUMBER** of toppings as mine?" rather than "Can you make a pizza that **LOOKS** like mine?" We want to focus on number and not how the arrangement looks. This activity supports students' ability to recognize and make small groups.

What to look for with this activity?

Does child quickly take out 3 counters and put them on the plate (subitized and produced), or does the child look at your and put out one at a time (matching). Does child look at what the other child is doing and copy? Remember to ask “How do you know you have the same number as mine”?

NOTE: If child completes task without saying anything, and you are unsure of child's skill (matched? subitized? counted?) ask “how many toppings do you have on your pizza? On mine? If child says “three” without counting, then they have subitized. If child counts each topping on their plate, and then counts each one on your plate, then he/she is demonstrating a 1:1 correspondence level of development.

SGRS- (Sample Code) for **MAKE NUMBER PIZZA**

M = matched teachers model (formation).

S = Subitized

P = produce- then the number

1:1 = counted with correspondence

Computer game: Pizza Pizzazz 1