

Building Blocks Tips Week 4-Geometry

BB Week 4 Big Ideas- Matching Shapes, Shape Recognition and Counting

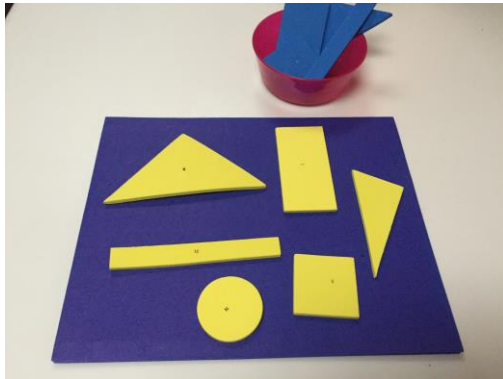
Objectives: To name familiar two- dimensional shapes. To match the face of three dimensional objects to its two dimensional outline (i.e. circle at top and bottom of a cylinder). To match shapes that are the exact same. To describe why certain figures are or are *NOT* circles. To verbally count to at least 10

Whole Group- (WG) Circles & Cans and Match Blocks (Prepare ahead)

- Circle and Cans and Match Blocks. We do these activities because we want to connect the 3-dimensional world children live in to 2-dimensional (flat) shapes (solid vs. flat shapes) Make sure to show the big book “Building Shapes”. This book has fantastic examples of shapes in our world.

Building Blocks Alignment to Teaching Strategies: 21b. Understands shapes

Small Group (SG) Match and Name Shapes p.56



Materials Needed: Blue and Yellow Foam Shapes- Circles, Squares, Triangles and Rectangles of different sizes. 2 sets of the exact same shapes (one yellow and one blue).

(provide students time to explore the shapes prior to implementing Small Group activities)

Plan your shapes ahead of time. Not too many. One set on the table between two children and one set in a basket. Let each child pick a shape from the basket to find on the table (or hand them a shape to find).

You want children handling the shapes – running fingers around the edges and putting the shape on top of the matching shape.

Computer Game. “Mystery Pictures #1”

- The objective of the game is to help children begin to recognize shapes.

Small Group Record Sheet- (Sample Codes – See SGRS for sample codes.)