

## Building Blocks Tips Week 7-Counting and Comparing

### BB Week 7

**Objectives-** Object counting, comparing quantities, subitizing and Numeral Recognition.

**Whole Group- (WG) First time introducing Numerals.**

- **Big Book “Where’s One”** The goal is *not* to write the numeral but to recognize it. If you don’t like the Big Book (*it can be hard to manage*) read **Anno’s Counting Book**. This is much clearer for seeing how many things there are on the page.
- **“Goldilocks & 3 Bears”**(Monday)- If you have the book, read it and have children act out the story if you don’t have flannel board pieces. (this activity reinforces the recognition of groups of 3). If you don’t have the book, tell the story.
- **“Compare Snapshots”**- Easier to manage with Paper plates (you have these plates with dots on them). Introducing idea of comparing quantities to find out which has more.

**Small Group (SG) Compare Game p. 105. This game is like “WAR”, without the “I declare war” part.**

Use two sets of counting cards (cards with dots and numeral on top). Shuffle each set and deal to kids face down. Each child turns a card face up at the same time. Ask “Which card has more dots?, or “Which number is bigger?”. Dig for understanding. Ask “How do you know? If child just points. Both children should agree on which is greater.

- Think about the number of cards you are going to use. Differentiate according to student skill level (1-3, 1-5, 1-8, 1-10 depending on how children did in week 6). Prepare cards ahead of time. Refer to p. A2 for Guidelines on introducing games to children.

*So what to do when one child keeps calling out the answer before his/her partner gets a chance to say which is bigger? Try this:*

Deal the cards to the two players. Tell them they will each have a turn to say which card has the most dots. Take turns calling on each child to say which has the bigger number.

**ConnectEd computer game “Party Time 1”**