Small Group Record Sheet Week 1/2 Activity- Explore Math Manipulatives Objective: Observe the baseline understanding of my students with 5 Corresponder respect to numeracy? 6 Counter (small numbers) Materials: Any kind of counters counters. 7 Producer (small numbers) Code: VC- Verbally Counts to what number 1:1 to what number (corresponder) CSN- counter small number (knows how many/cardinality) PSN-produces how many S- subitizes how many Child's Name Comments

Week 3 Activity- Make Number Pizzas

Learning Target: I can recognize and make groups up to 5.

Q: Can you make your pizza have the same # of toppings as my

pizza?

Materials: yellow, red counters, plates

Code: M-Matched

1:1 to what number (corresponder)

CSN- counter small number PSN-Produced what number

S- subitized

6 Counter (Small Numbers)
7 Producer(Small Numbers)
8 Counter (10)

Child's Name	Comments
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Small Group Record Sheet Week 4 Activity- Match and Name Shapes

Learning Target: I can match and name familiar 2D shapes Materials: Blue and Yellow foam shapes-blue shape exactly matches yellow shape. (circle, square, triangle, rectangle)

Code: M- match

N-Name

S- Describes # of sides

A- describes # of angles (For coding teacher can draw shapes children know or use a code:circle=1, square=2 etc)

Learning Trajectories

2 Shape Recognizer, Typical 4 Shape Recognizer, Circles, Squares and Triangles+

6 Shape Recognizer, All Rectangles

Child's Name	Comments
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Week 5 Activity- Straw Shapes

Learning Target: I can name and build familiar 2D shapes

Materials: GeoStix, felt

Make some demo shapes.

Ask children to pick a shape to make. How many pieces needed?

N-Name S-# of sides A-# of angles 5 Constructor of Shapes from Parts, Looks Like 13 Constructor of Shapes from Parts, Exact

Child's Name	Comments
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Week 6 Activity- Pizza Game 1

Learning Target: I can make groups of up to 5. I can count 10 objects

with understanding.

Materials: die(note which die), counters, plate or pizza slice picture

with circles to place counters in

Code: M-match

1:1 to what number (corresponder)

S- subitize

P- produce (could count out the correct number)

5 Corresponder

6 Counter (Small Numbers)

7 Producer (Small Numbers)

Child's Name	Comments
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Small Group Record Sheet Week 7 Activity- Get Just Enough

Learning Target: I can make a group = in # to another group using 1:1. Materials: (I.e. setting table how many cups for the number of children at a table. Have more than enough out.)

Code: M-Matched

1:1 to what number (corresponder)

CSN

S- subitized P-Produced

8 Counting Comparer (Same Size) 9 Counting Comparer (5)

11 Counting Comparer (10)

Child's Name	Comments
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Week 7 (a) Activity- Compare Game (war)

Learning Target: I can compare 2 groups.

Materials: counting cards (numerals with dots).

Q: Cards to what # (1-5, 5-10) Code:V- (visual- eyeballs >or<)

1:1 to what number (corresponder)

CSN- counter small number

S- subitized

N.O.- knows # order

6 Matching Comparer

8 Counting Comparer

(Same Size)

9 Counting Comparer(5)

11 Counting Comparer(10)

Child's Name	Comments
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Small Group Record Sheet Week 8 Activity- Number Race

Learning Target: I can count and produce in a line.

Materials: Gameboard & die (die options: dots to 3, dots to 6 or 8,

numerais).

Code: 1:1 to what number (corresponder)

CSN- counter small number

S- subitized P- produced 5 Corresponder

6 Counter (Small Numbers)

7 Producer (Small Numbers)

8 Counter (10)

Child's Name	Comments

Week 9 Activity- Memory Geometry Learning Target: I can match congruent shapes.

Materials: Grid for cards, geometry cards in resource guide.

(Opportunity to expose to unfamiliar shapes)

Code: M- match shapes N- names shapes

- 1 Shape Matcher, Sizes
- 2 Shape Matcher, Orientations
- 3 Shape Matcher, More Shapes

Child's Name	Comments
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Week 10 Activity- Guess My Rule

Learning Target: I can name and describe shapes.

Materials: Blue & Yellow foam shapes, 2 pieces of paper.

Code: M- match N- name

> S- sides A- angles

(TE p. A3 for rules. Note your rule)

7 Side Recognizer
9 Shape Recognizer,
More Shapes
10 Shape Identifier

12 Parts of Shapes Identifier

Child's Name	Comments
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Small Group Record Sheet Week 11 Activity- How Many Now?

Learning Target: I can connect counting to simple addition Materials: Counting cards, red and yellow counters/blocks

Code: C -Counts from 1

CO-Counts on (doesn't have to start counting from 1)

+1, +2, -1, -2 (adds $\frac{1}{2}$ and subtracts 1.2)

S-Subitized

(Adding and subtracting Trajectory)

2 Nonverbal +/-

3 Small Number +/-

4 Find Results +/-

Child's Name	Comments
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Week 11 Activity- How Many Now?

Learning Target: I can connect counting to simple addition Materials: Counting cards, red and yellow counters/blocks

Code: C -Counts from 1

CO-Counts on (doesn't have to start counting from 1) +1, +2, -1, -2 (adds $\frac{1}{2}$ and subtracts 1.2)

S-Subitized

(Adding and Subtracting Trajectory)

2 Nonverbal +/-

3 Small Number +/-

4 Find Results +/-

Child's Name	Comments
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Week 12 Activity- Dinosaur Shop (Sort and Label)

Learning Target: I can sort and classify small groups

Materials: Something to sort (dinosaur counters, buttons, etc.) and Numeral cards to label amounts, Pencil and paper for high numbers

Code: Sorts = Knows how to sort 1:1- has one to one correspondence S-subitizes 8 Counter (10)

9 Counter & Producer 10+

10 Counter Backwards from 10

Child's Name	Comments
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Small Group Record Sheet Week 13 Activity- Build Cube Stairs

Learning Target: I can order #s and lengths Materials: Unifix cubes

Materials: Unifix cubes
Code: C1-Count from 1
CO-counts on (N+1)

7 Producer (small numbers)

8 Counter (10)

9 Counter & Producer 10+

Child's Name	Comments
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Week 14 Activity- Feely Box (Match and Name)

Learning Target: To identify and match shapes
Materials: Feely box/box with holes on both sides, foam

shapes or pattern blocks. Identical sets of shapes for box

and matching.

Code: M-Match

N-Name S-Sides A-Angles 6 Shape Recognizer

7. Side Recognizer

9 Shape Recognizer More Shapes

10 Shape Identifier

12 Parts of Shapes Identifier

Child's Name	Comments
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Small Group Record Sheet Week 15 Activity- Guess My Rule

Learning Target: I can identify and describe shapes

Materials: Foam shapes and 2 pieces of paper. See TE p. A3

rules. Refer to week 10

Code: M-Match

N-Name S-Side A-Angles

(Note which rule you use)

7 Side Recognizer

9 Shape Recognizer More Shapes

10 Shapes Identifier

12 Part of Shapes Identifier

14 Shapes Class Identifier

Child's Name	Comments
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and the second second	

Small Group Record Sheet Week 16 Activity- Pattern Strips

Learning Target: \bar{I} can recognize, duplicate, and extend patterns Materials: Pattern blocks and strips made from resource book.

Code: M-Match on top of strip

D-Duplicate below strip E-Extend beyond strip

Patterns: AB, ABB/AAB, ABC

- 3. Pattern Fixer
- 4. Pattern Duplicater AB
- 5. Pattern Extender AB
- 6. Pattern Duplicator
- 7. Pattern Extender

Child's Name	Comments
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Week 17 Activity- Pattern Strips (The Core)

Learning Target: I can recognize, duplicate, and/or extend patterns. I

identify the core unit of a pattern.

Materials: Pattern blocks and pattern strips from resource book.

Code: M-Match on top of strip

D-Duplicate below strip E-Extend beyond strip CU-Identifies core unit

Patterns: AB, ABB/AAB, ABC

7. Pattern Extender

8. Pattern Unit

Recognizer

Child's Name	Comments
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Small Group Record Sheet Week 18 Activity- Memory number Learning Target: I can recognize numerals and connect them to quantity.

Materials: Numeral cards, dot cards, grid

Code: M-match NN-names numerals C1-counts from 1

S-subitizes

7 Producer small numbers

8 Counter (10)

9. Counter & Producer 10+

10. Counter Backward from 10

Child's Name	Comments
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Small Group Record Sheet Week 19 Activity- X-Ray Vision 1

Learning Target: I can order numbers to 10+ Materials: Cards (Numeral or Counting Cards)

Code: C1-Count from 1 CO-Count on or N+/-1 CB-Count Backwards 8 Counter (10)

9. Counter & Producer 10+

10. Counter Backward from 10

Child's Name	Comments
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Week 20 Activity- How Many Now? (Hidden?)

Learning Target: I can connect counting to simple addition. Refer to

Week 13

Materials: cards (counting cards? Numeral cards?, red and yellow

counters, dark cloth if appropriate

Code: C1 -Counts from 1 CO-Counts on

S-Subitized

Comp.-Composed (knows without counting that 3 + 3 = 6)

10 Counter Backward from 10
11. Counter from N
(N+1, N-1)
12 Skip counter by 10s to 100

Child's Name	Comments

Week 21 Activity- What's the Missing Step?

Learning Target: I can order #s to 10+ identifying #s just before or after

Materials: Unifix Cubes

Code: C1 -Counts from 1

CO-Counts on

CB-Counts Backwards

N+/-1

10 Counter Backward from 10
11. Counter from N
(N+1, N-1)
12 Skip counter by 10s to 100

Child's Name	Comments
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