

Building Blocks Tip Sheet: Week 20

Introduction to Measurement. Whole Group activity “As Long as My Arm” **Page. 310**, could be done in large or small groups using hand as measuring unit. If you choose to do it this way, ask children to find something that is “Just the right size for your hand”. Make sure to show children how to measure from the top to the bottom of the hand. This is easier than using a string that is as long as their arm (as in the BB curriculum book). Have children bring a few things to the table (if small group). Draw out children’s conversation by asking “How do you know it is just right for your hand?” “How did you measure it”? “from where to where”? You want them to understand that there are two ends to the unit of measurement. The computer game “*Comparisons*” should be done with all children. This is a good activity to enhance children’s understanding of comparative language and is useful for Strategies Gold check points on measurement.



OBJECTIVES:

- To directly compare amounts using words like *LONGER* and *BIGGER*
- To order numbers and lengths, counting, Adding and subtracting.

Whole Groups:

- Count & Move (forward and back)
- As Long as My Arm OR “As long as my *hand*”
- Listen and Copy
- Snapshots
- How Many Now - Hidden

SMALL GROUP ACTIVITY: Do either Measurement activity “As Long as my Hand” or “How Many Now? – Hidden”

Small Group – p. 312- How many now? (Hidden)

Materials- Numeral Cards, Counters, Dark Cloth and SGRS

- Each student receives a set of numeral cards, then have students place cards in order
- Set out a number of counters and ask students to point to the card that tells how many.
- **Cover the counters with the cloth**, add another one, and then ask “How many now”? A child lifts the cloth and the rest of the group checks their answer.
- Add or subtract up to two counters. Repeat as student skill and interest allows.
- **Computer Games:** Comparisons. Deep Sea Compare

